PBIS Fall Coach Meeting - this week!

**Training Date:** October 7, 2021  
**Time:** 8:30 am to 11:50 am  
**Delivery Format:** Online  
**Cost:** FREE  
**CEU's:** 3 hour Teacher and 3 hour BOSA admin CEU available

This coach conference will have multiple break-out sessions on targeted coaching topics for Tier I and advanced tier coaches including what is coaching, considerations for tier II coaching, aligning your initiatives, conducting the TFI walkthrough and Self Assessment Survey, data based decision making, and training staff on using evidence based response strategies in the classroom. Learn, share, and collaborate with other regional coaches to best support your PBIS efforts at your school.  *This conference is required for coaches currently in cohort training!*

[View Fall Coach Meeting AGENDA](#)  
[CLICK HERE TO REGISTER](#)

Upcoming SRIP Events and
Training

*Click Link below to register for SRIP meetings

View our 2021 2022 Professional Development Catalog

Data Reminders

Data Analyst - October To Do List:

- **October Catch:** Review student outcome data of office discipline referral (ODR) data for your building. These data can assist with looking at the whole picture of your school-identifying possible patterns, and also identifying students in your building who may benefit from more targeted supports. Using ODR in October as a screening tool is called the October Catch! [Learn more here.]

- **Take the TFI:** Consider taking the Tiered Fidelity Inventory (TFI) to measure TIER I PBIS fidelity of implementation. This information could assist your PBIS team with determining action steps moving forward this year. [Learn more here.]

- **Take the SAS:** Consider taking the Self-Assessment Survey (SAS) with your entire staff. This information could assist your PBIS team with understanding staff perceptions of PBIS implementation and guide action steps moving forward this year. [Learn more here.]

Want Assistance?

Do you want help with answering these questions?

Do you want SRIP to facilitate your TFI?

Do you want help with organizing your teams data calendar?

We are here to help you on your time, and at no cost!

Want Assistance? Please Contact: Liz Deen at 507-529-7531 or liz.deen@swwc.org

EMAIL REGIONAL COORDINATOR FOR GUIDANCE AND SUPPORT

Coaches Checklist

Coach October To Do List:
- Facilitate your monthly PBIS meeting with agenda & current action plan. Click here to view TFI Action Plan template.

- Conduct a TFI walk-through before facilitating the annual TFI with your team. Consider taking TFI for advanced tiers if your team meeting fidelity (over 70%) for Tier I. Watch 4 minute video on how to complete a TFI walkthrough in your building.

- Teach and re-teach school-wide behavior expectations to all students and staff. This year, we may have to consider how we can consistently share this information with parents as students may have home classrooms too. Click here to see some great ideas to teach classroom expectations.

- Review your start to the school year—how can you recognize and celebrate the great efforts staff, students, administrators and parents have played in the success? Consider acknowledging and providing positive feedback to others on the excellent efforts and successes. Click here to see some creative ideas for employee appreciation.

- Stay Positive: Keep modeling positive behaviors, positive and frequent behavior specific feedback and encouraging usage of proactive strategies to prevent inappropriate behaviors. View the Encouraging Appropriate Behavior Snapshot.

Supporting Students in the Classroom

from Rachel Cox Raverty, MSW, BSSW, LGSW

PBIS Connect: Classroom Practices
Interested in creating a calmer, quieter classroom space for students? Try implementing these simple strategies!

1. Reduce the noise level—try using carpet (if possible), tennis balls on chair legs and carpet pieces on the end of desks legs.
2. Assess the soundscape of the room—if you notice humming lights or pipes, talk to custodial staff to see what can be done to help.
3. Provide headphones for students who are easily distracted or frustrated by voices and other noises.
4. Set a relaxing tone—ask students if they are interested in soft music or white noise while working at their desks.
5. Furniture layout—arrange objects in a way that discourage running and decrease student tendencies to distract each other.
6. Stay organized—clutter is overwhelming and anxiety-provoking for students and staff.
7. Provide non-distracting means for students to use energy, such as silent fidgets or Play-Doh.
8. Provide visual reminders or daily and monthly

Are you interested in learning more about supporting students in the classroom? This webinar will explore addressing internalizing behaviors in the classroom such as students experiencing anxiety and how to effectively provide a positive learning environment for all students.

Target Audience: Any PBIS team member interested in learning simple ideas to support students in the classroom.

Date: October 18, 2021
Time: 3:15 pm - 3:45 pm
Location: Online
9. Create a quiet area that individual students can receive instruction/assistance from the teacher without distracting peers.

10. Encourage students to keep their items/areas organized while working quietly, and reward them for following through.

Information for Teams in Cohort Training

To Do Lists - Before November Training

Register for November Cohort Training

*Training Time: 8:30 am - 3:30 pm*

*Agenda will be sent 1 week before training.*

- [Cohort 16 in Mankato (November 5th)]
- [Cohort 16 in Marshall (November 5th)]
- [Cohort 17 in Mankato (November 3 & 4)]
- [Cohort 17 in Pipestone (November 3 & 4)]

Add to your [teams artifact template] - if you have created more items or have more details!

Come to training with a [current PBIS action plan]. Use your own or [use this template].

Face masks are required at SCSC in Mankato and at MN West in Pipestone. Currently, they are highly recommended at SWWC-Marshall.

Please reach out to your regional coordinator if you have any questions - we are excited to work with your teams!

Questions? Please reach out to your Regional Coordinator listed below.

Southern Regional Implementation Project Contacts

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<tr>
<th>Erin Toninato</th>
<th>Hazel Ashbeck</th>
<th>Elizabeth Deen</th>
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<tr>
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*All PBIS training is done in Southern Minnesota and FREE to participants made possible by a grant from the MN Department of Education, Federal Award CFDA #84.027A Special Education Grants to States, IDEA Part B 611